

Let's Go 2 Syllabus

Let's Remember

I like. I want. I have. I can.
There are, they're, this is, these are.

Here you are. Thank you.
You're welcome.

Unit 1 At School

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: How are you? I'm OK. How about you? Pretty good! Good-bye. See you later!</p> <p>Song: The Hello and Good-Bye Song</p>	<p>School Items: a picture, a window, a pencil sharpener, a workbook, a paper clip, a clock, a door, a calendar</p> <p>Language: What's this/that? It's a picture. Is this/that a calendar?</p> <p>Chant: What's This? What's That?</p>	<p>School Items: paper clips, pictures, clocks, workbooks, calendars, pencil sharpeners, windows, doors</p> <p>Language: What are these/those? They're paper clips.</p> <p>Listen and do: point, touch, write, sharpen</p>	<p>Phonics</p> <p>Mm mop, map, mug</p> <p>Nn notebook, nine, nut</p> <p>The MN Phonics Chant</p> <p>Story: What Do You See?</p>

Unit 2 My Things

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Whose bag is that? Is it Scott's bag? No, it isn't his bag. Is it Jenny's bag? Yes, it's her bag.</p> <p>Song: Whose Bag Is That?</p>	<p>Things: a key, a candy bar, a comic book, a comb, a coin, a brush, a tissue, a watch</p> <p>Language: What do you have? I have a key. Do you have a tissue?</p> <p>Chant: What Do You Have in Your Bag?</p>	<p>More Things: a camera, a key chain, a music player, a calculator, a train pass, an umbrella, a lunch box, a wallet</p> <p>Language: What does he/she have? He/She has a wallet. Does he/she have an umbrella?</p> <p>Listen and do: listen, eat, buy, take</p>	<p>Phonics</p> <p>Ff fan, five, fork</p> <p>Vv van, vest, violin</p> <p>The FV Phonics Chant</p> <p>Story: Making Music</p>

Let's Review Units 1 and 2

Unit 3 Things I Can Do

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: What's wrong, Andy? I can't find my book. Is it in your desk? It's under my chair.</p> <p>Song: What's Wrong?</p>	<p>Actions: ride a pony, play the piano, do a magic trick, play hopscotch, play with a yo-yo, do a cartwheel, do a somersault, jump rope</p> <p>Language: Look at him/her. He/She can do a magic trick. What can he/she do?</p> <p>Chant: Look at Me!</p>	<p>Actions: dance, swim, run, sing, skip, read, paint, color</p> <p>Language: They can read. Can they skip?</p> <p>Listen and do: play, ride, use, speak</p>	<p>Phonics</p> <p>Ll long, little, like</p> <p>Rr run, race, ride</p> <p>The LR Phonics Chant</p> <p>Story: What Can You Do?</p>

Unit 4 Occupations

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: What's the matter, Scott? I'm sick. I hope you feel better soon! Thanks.</p> <p>Song: What's the Matter?</p>	<p>Jobs: a cook, a nurse, a taxi driver, a doctor, a police officer, a teacher, a student, a farmer</p> <p>Language: He's/She's a cook. Who's he/she?</p> <p>Chant: Is He a Teacher?</p>	<p>Jobs: pilots, salesclerks, office workers, engineers, dentists, firefighters, teachers, students</p> <p>Language: Who are they? They're office workers. Are they dentists?</p> <p>Listen and do: drive, use, fly, climb</p>	<p>Phonics</p> <p>a_e game, make</p> <p>ai paint, rain</p> <p>ay play, today</p> <p>Long A Phonics Chant</p> <p>Story: A Rainy Day</p>

Let's Review Units 3 and 4



Unit 5 Things to Eat

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: What's for lunch, Mom? Spaghetti. I like spaghetti. I do, too. Do you want spaghetti? Yes, please. No, thank you!</p> <p>Song: The Spaghetti Song</p>	<p>Food: an omelet, a peach, a pear, a pancake, yogurt, cereal, tea, hot chocolate</p> <p>Language: What does she want? She wants a peach. Does he want cereal?</p> <p>Chant: Hungry Boy Chant</p>	<p>Food: grapes, pancakes, peaches, hamburgers, stew, cheese, pasta, steak</p> <p>Language: What does she like? She likes pancakes. Does she like steak?</p> <p>Listen and do: count, eat, make, peel</p>	<p>Phonics</p> <p>e me, we ee tree, weed ea clean, leaf</p> <p>Long E Phonics Chant</p> <p>Story: Weeds and Trees</p>

Unit 6 My House

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Where do you live? I live in Hillsdale. What's your address? It's 6 North Street. What's your cell phone number? It's (798) 555-2143.</p> <p>Song: Hillsdale</p>	<p>Household Items: a bed, a bathtub, a sofa, a stove, a lamp, a sink, a TV, a refrigerator</p> <p>Language: Where's the workbook? It's under/by/in/on the bed.</p> <p>Chant: Are There Books in the Bathtub?</p>	<p>Locations: next to, in front of, behind</p> <p>Language: There's a table in front of the sofa. Is there a stove next to the sink?</p> <p>Listen and do: wash, take, clean, make</p>	<p>Phonics</p> <p>i_e kite, ride y fly, my i climb, find</p> <p>Long I Phonics Chant</p> <p>Story: Save that Kite!</p>

Let's Review Units 5 and 6

Unit 7 Routines

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: What time is it? It's six o'clock. It's time for dinner. It's seven o'clock. It's time for your bath. Is it time for bed? Yes, it is. Good night, Mom.</p> <p>Song: What Time Is It?</p>	<p>Morning Routines: get up, brush my teeth, wash my face, comb my hair, get dressed, eat breakfast</p> <p>Language: What do you do in the morning? I eat breakfast. Do you wash your face in the afternoon?</p> <p>Chant: What Do You Do in the Morning?</p>	<p>Evening Activities: eat dinner, talk on the phone, do homework, take a bath, watch TV, study English</p> <p>Language: What does he do in the evening? He watches TV. Does she watch TV at night?</p> <p>Listen and do: play, take, go</p>	<p>Phonics</p> <p>o_e home, rope oa goat, oats ow bowl, grow</p> <p>Long O Phonics Chant</p> <p>Story: A Day on the Farm</p>

Unit 8 Doing Things

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Let's play a game! What are you doing? I'm riding a bicycle. We're swimming.</p> <p>Song: What Are You Doing?</p>	<p>Actions: dancing, swimming, sleeping, drawing, singing, running, walking, reading</p> <p>Language: What's he doing? He's drawing. Is she swimming?</p> <p>Song: Doing Things</p>	<p>Places: at home, at school, at the park, at the store, at the library, at the zoo</p> <p>Language: Where is she/he? She's/He's at the library. What's he doing? He's playing baseball.</p> <p>Listen and do: snap, stamp, open, close</p>	<p>Phonics</p> <p>u_e huge, tube ue blue, glue ew few, new</p> <p>Long U Phonics Chant</p> <p>Story: Making Art</p>

Let's Review Units 7 and 8